

**CPD TRAINING REPORT**

**ACADEMIC SESSION 2022-2023**

VENUE: BRIGHT RIDERS SCHOOL, ABU DHABI

Date & Time of Session	Duration	Subject	Facilitator Name	Attendees
Mon 22 <sup>nd</sup> to Wed 24 <sup>th</sup> August 2022  8:30 a.m. – 2:30 p.m.	6 hours	Generic Topics (covering all the grades)	Dr. Shefali Ms. Sudha Ms. Nehal Ms. Deepali	Bright Riders DIP teachers (KG to G8)
<b>Title</b>	CPD Training session			
<b>Session Topics</b>	<ol style="list-style-type: none"> <li>1. Techninja: Use of technology to enrich teaching and learning experience</li> <li>2. Differentiated instruction and learning</li> <li>3. 21<sup>st</sup> Century skills of experiential learning strategies</li> <li>4. Blended learning vs Hybrid learning</li> </ol>			
<b>Purpose /Objectives</b>	<ul style="list-style-type: none"> <li>• To have a professional training session for teachers to upgrade their skills</li> <li>• To have a refresher session on teaching strategies and pedagogy</li> <li>• To have teachers work in varied groups to inculcate group and teamwork</li> <li>• To implement the training goals in the classroom on a routine basis and study impact</li> </ul>			
<b>Session Summary (photos and videos have been uploaded on school social media)</b>	<p>Bright Riders DIP teachers from KG to grade 8 attended and participated in the CPD training week held at our sister school Bright Riders Abu Dhabi. The CPD training commenced on Monday 22<sup>nd</sup> August and got over on Wednesday 24<sup>th</sup> August for the BRS DIP teachers.</p> <p>The expert trainers had a variety of topics that they covered over the span of the week. The BRS DIP team was divided into 3 groups and each group got to participate in a different session each day. This routine gave the teachers maximum benefit in getting a glimpse and flavour of more than one interesting topic.</p> <p>Dr Shefali introduced the importance of technology as a tool to enriching the classroom teaching and learning experience. She used a variety of tools herself during the session and ensures that each teacher also got familiar with some of the tools. The session was both facilitator led, and group led wherein certain activities were done by the participants individually and in groups. Some tools introduced were TPACK, Flipped learning, Doogle etc. The session also focused on collaborative teaching strategies using tech tools and artificial intelligence. The entire session was interactive and allowed participants to interact freely and express themselves both in smaller groups and larger teams.</p> <p>Ms Sudha's session largely covered the macro and micro goals of NEP and touched upon the Social and Emotional development of the students. The entire topic was divided in 3 main phases of Literacy development, Student Peer assessment and Strategies to promote social emotional learning. The session though content heavy was made interesting by the trainer as she conducted a variety of activities like designing a house, the story S, acrostic poems etc. Her session served as a refresher for all regarding the NEP goals and its impact on our classrooms.</p> <p>Ms. Deepali's session touched on teaching strategies particularly in the kindergarten and lower primary classes. She also conducted a session on using tech tools in this group. Her session was a blend of theory and experiential learning activities where she demonstrated some activities</p>			

*Deepali*



	<p>and tasks that were easy to be carried out in the classrooms. The tech tools that she demonstrated and asked the participants to log into were all aimed towards making learning interesting and exposing students to the 'good' aspect of the use of technology at a young age. Ms. Nehal's session covered differentiated instruction for SOD across grades and subjects. She gave a variety of simple tasks that could be done in the classroom with the SOD in a manner that integrates other subjects within the grade. She emphasised on the fact that all SOD or low achievers or gifted and talented students need to be approached in a different manner e.g. giving extra time to complete a task, reinforcements of concepts, providing extended activities etc. There was a lot of brainstorming of concerns raised by teachers within the group and with the facilitator.</p> <p>Overall, the sessions were interactive and informative. Teachers found that some of their concerns and classroom issues were addressed by the trainers within the course of the session. They also learnt something new in every session which they have decided to implement in the classrooms. The take-away for each BRS DIP staff was not only the interesting experience of the rich and varied training but also the fact that they got to visit our sister school and were able to have meaningful and hopefully long-lasting interactions with the BRS Abu Dhabi team and SLT. They were happy and appreciative of the hospitality and warmth shown to them by each AUH member.</p>
<p><b>Outcome</b></p>	<p>Overall an excellent experience worth repeating</p>
<p>Prepared By: Group Leaders (Ms. Kamini, Mr. Anil, Mr. Shaheed, Ms. Nishitha R)</p>	<p>Date: 30 August 2022</p>

*Deepa K*

